

SPRING HILL MIDDLE SCHOOL

COURSE DESCRIPTION BOOK

2009 - 2010



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GENERAL INFORMATION

This course description book is provided to assist each student and their parent(s) in making course selections for the 2009-2010 school year. The faculty and staff of Spring Hill Middle School are dedicated to providing educational and co-curricular programs with which students can find success and personal growth.

It is our sincere goal that everyone connected with Spring Hill Middle School will dedicate himself or herself to sharing and improving our school in 2009-2010.

Please feel free to contact a building administrator, counselor or any staff member regarding your particular needs or interests.

Stephen E. Fleeer
Principal

Julie A. Estes
Assistant Principal

Debra K. Taylor
Counselor

HEALTH EXAMINATIONS

The Unified School District #230 complies with Kansas State Law which is as follows: A child entering Kansas Schools for the first time must present the Kansas State form (obtained at schools) signed by a licensed physician showing that he or she has received (or is in the process of receiving) protection for polio, diphtheria, tetanus, measles, mumps and a tuberculin skin test. All students must submit this immunization record other than families using permissible alternates as provided on the Kansas State Department of Health form.

Due to recent outbreaks of measles, mumps, and rubella in the past few years, public health officials are requiring a second MMR for all students. A second MMR will be REQUIRED for all students who turn eleven years of age by September 1st.

Physical examinations done after May 1, 2009 are required for all students who will participate in interscholastic athletics and are highly desirable for all incoming students.

SPECIAL EDUCATION

USD #230 is committed to providing an appropriate level of special education service to each student that meets the guidelines for categorical placement, as identified in our local plan and in state guidelines. All special education students must have been staffed into a program and have a current Individualized Educational Program (I.E.P.) prior to receiving service.

If you have any questions about special education needs, please contact a building administrator, counselor, or any special education staff member.

READ 180

Read 180 provides struggling readers with intensive, differentiated skills practice and instruction that meets individual needs in the areas of phonemic awareness, phonics, fluency, vocabulary and comprehension. Enrollment for this class will primarily be based on the individual student scores on the Kansas Reading Assessment.

NOTICE OF NONDISCRIMINATION

It is the policy of Spring Hill USD #230 not to discriminate on the basis of race, color, religion, sex, national origin, age, marital status, or the presence of a non-job related medical condition or disability in its educational program or activities of employment policies as required by Title IX of the 1972 Educational Amendments and Section 504 of the rehabilitation Act of 1973. Inquiries regarding compliance with Title IX should be directed to the USD #230 Compliance Officer, 101 East South Street, Spring Hill, KS 66083. Phone: 913/592-7200.

6TH GRADE

During the 6th grade year, each student will have a total of 9 class periods per day/per semester, including a Homeroom the last period of the day. Physical Education will meet every other day for the entire year; alternating with Art Fundamentals 6, FLEX 6 and Keyboarding 6. The required courses fill a total of 7 class periods per day, leaving 1 class period open for additional elective courses per semester.

REQUIRED COURSES:

- **MATH – two periods per day, all year**
- **SCIENCE – one period per day, all year**
- **SOCIAL STUDIES – one period per day, all year**
- **LANGUAGE ARTS/READING – two periods per day, all year**
- **PHYSICAL EDUCATION – one period every other day, all year**
- **ART FUNDAMENTALS – one period every other day, trimester**
- **FOREIGN LANGUAGE EXPLORATION (FLEX) – one period every other day, trimester**
- **KEYBOARDING – one period every other day, trimester**
- **HOMEROOM – one period per day, all year**

DESCRIPTIONS OF ALL 6TH GRADE COURSES:

ART FUNDAMENTALS 6

Art at the sixth grade level focuses on the exploration of the basic elements and principles of design. Students have the opportunity to use a variety of media and explore different types of subject matter. Students learn how skills and knowledge from other disciplines can be useful in creating and learning about art.

BAND 6

This class is a continuation and expansion of the basic elements learned in the 5th grade year. Those students who would like to enroll in band for the first time need to contact the band instructor for further information on the Middle School band program.

CHOIR 6

Sixth Grade Choir encourages students to discover, explore and develop talents in vocal music.

EXPLORATIONS IN TECHNOLOGY 6 (EXIT 6)

Students will use computers and video systems to study the concepts of automation, communication, computing, laser vision, electricity and related topics. This course features the Synergistic Systems curriculum. A fee will be charged for each student enrolled in this course.

FAMILY AND CONSUMER SCIENCE 6 (FACS 6)

FACS is an alternate day 6th grade elective class. There are 4 primary units of study: 1) Healthy Lifestyles; 2) Relating to Others; 3) Foods Lab; and 4) Sewing Unit.

FOREIGN LANGUAGE EXPLORATION 6 (FLEX6)

In beginning level Foreign Language Exploration, the student will learn basic conversation as well as explore Spanish and French cultures.

MATH 6

The student will refine and extend the basic concepts previously acquired with the introduction of additional concepts. The student will demonstrate proficiency in: numeration, computation, measurement, geometry, graphs, and problem solving.

HOMEROOM 6

Each student in the building will be assigned to a homeroom at his or her grade level. Homeroom time will be primarily devoted to the following: 1) student study-completion of assignments, projects and/or make up work; 2) class meetings/assemblies; 3) club/student organization meetings, and 4) for grades 6-8, Channel One programming.

KEYBOARDING 6

Keyboarding is an alternate day class that focuses upon the student learning the home row, and correct fundamentals of mastering the keyboard.

LANGUAGE ARTS 6

In sixth grade the importance of communication through writing will be emphasized, noting that it is a life-long skill that will be continually developed. In sixth grade we will recognize the importance of the integration of reading and writing. Reading may be used from time to time as a springboard for writing. The writing process will continue to be developed and applied in the student's own writing. Use of the standard conventions of grammar, usage, spelling, capitalization, and punctuation will continue to be reviewed and developed. Reading comprehension and vocabulary skills and strategies previously taught will continue to be reinforced and expanded. Students will read daily and respond to different types of literature, authors and genres orally, as well as in writing. Strategies for reading and studying the content areas will also be developed. This course is taught in a two period block.

PHYSICAL EDUCATION 6

The sixth grade course is used to develop basic skills, rhythmic, coordination and self esteem through recreational games, drills, and modified games of various sports. The sixth grade student will show improvement through maturity and growth.

SCIENCE 6

Sixth Grade Science is a general science course covering life science, physical science, and earth science, with more emphasis being placed on the life sciences. Life science includes; organisms and their environments, processes by which plants make and use food, a study of systems of the human body, and a study of how plants propagate. Physical science includes: a study of electricity and types of energy and their uses. The earth sciences include water on the earth and a study of the stars and space travel.

SOCIAL STUDIES 6

The focus of the Sixth Grade Social Studies curriculum is Ancient Civilizations. The course covers the history, geography, cultural influence, religion and relationships of Egypt, Mesopotamia, China, India, Greece, Rome, Olmec, Maya, Aztec and Inca. Current events are incorporated in the Social Studies curriculum through multi-media presentations and weekly magazines.

STRINGS/ORCHESTRA 6

This orchestra class is an expansion and continuation of the basic concepts and techniques in string instrument performance. The emphasis is on building a solid foundation of music theory and performance skills in a small ensemble. This course will take the place of the Art Fundamentals 6/FLEX 6/Keyboarding 6 course requirements.

7TH GRADE

During the 7th grade year, each student must take a total of 9 class periods per day/per semester, including a Homeroom. Physical Education will meet every other day for the entire year; alternating with Art Fundamentals 7, FLEX 7, and EXIT 7. There are two levels of math, General Math and Pre-Algebra (course selection will be based on student standardized test scores and teacher recommendation). The required courses fill a total of 8 class periods per day for one semester and 7 class periods per day for the other semester; leaving 3 class periods open for elective courses for the year.

REQUIRED COURSES:

- **MATH (General Math or Pre-Algebra 7) – one period per day, all year**
- **SCIENCE – one period per day, all year**
- **KANSAS/WORLD HISTORY – one period per day, all year**
- **LANGUAGE ARTS – two periods per day, all year**
- **HEALTH – one period per day, half year**
- **PHYSICAL EDUCATION – one period every other day, all year**
- **ART FUNDAMENTALS – one period every other day, trimester**
- **EXPLORATIONS IN TECHNOLOGY (EXIT) – one period every other day, trimester**
- **FOREIGN LANGUAGE EXPLORATION (FLEX) – one period every other day, trimester**
- **HOMEROOM – one period per day, all year**

DESCRIPTIONS OF ALL 7TH GRADE COURSES:

ART FUNDAMENTALS 7

Art at the seventh grade level expands and integrates concepts learned at the sixth grade level. Through both 2-dimensional and 3-dimensional work, students continue to explore media and subject matter. Connections between art and other disciplines are reinforced.

COMPUTER LITERACY 7

This class is designed to give the student a multitude of experience utilizing the latest technology. During the course of the semester, the student will enhance their keyboarding skills by completing appropriate projects using various forms of software. They will also gain experience with basic computer function and move into basic programming.

CONCERT BAND 7

This group is made up of seventh and eighth grade band members with at least two years experience. This group is more performance oriented with 4 to 6 public performances per year. Basic fundamentals are reinforced, theory necessary to this level is learned, and students are always improving their technical proficiency.

CONCERT CHOIR 7- 8

This class encourages students to discover, explore and develop talents in vocal music.

ELECTIVE ART 7- 8

Elective Art is a one-semester class that meets daily. It is for students interested in expanding their knowledge and talents beyond the required Art Fundamentals class.

EXPLORATIONS IN TECHNOLOGY 7 – 8 (EXIT 7-8)

This elective semester course utilizes the Synergistic Systems curriculum. Students will use computers and video systems to study a variety of 16 topics. Topics include career exploration electricity, electronics, research and design, rocketry and space and others. This course may be taken for more than one semester. A fee will be charged for each student enrolled in this class.

EXPLORATIONS IN TECHNOLOGY 7 (EXIT 7)

This required trimester course is an abbreviated version of the above-elective course. Students may enroll in both courses without duplication of any work.

FAMILY AND CONSUMER SCIENCE 7 (FACS 7)

Introduction to Consumer Science is a semester introductory course designed to introduce the basic areas of home economics. Students study child development, foods and nutrition, sewing, and social development (manners, etiquette, and grooming). Computer modules are utilized in this course.

FOREIGN LANGUAGE EXPLORATION 7 (FLEX7)

In this class the student will begin or continue to learn basic conversation in Spanish and French and to explore the cultures in more depth.

GENERAL MATH 7

The student will refine and extend the basic concepts previously acquired with the introduction of additional concepts. The student will demonstrate skills in: numeration, computation, measurement, geometry, fractions, graphs, and problem solving.

HEALTH 7

The student will focus on their health, the health of others and the environment. Students will have an opportunity to gain knowledge needed to form healthful habits and influence healthy decisions.

HOMEROOM 7

Each student in the building will be assigned to a homeroom at his or her grade level. Homeroom time will be primarily devoted to the following: 1) student study-completion of assignments, projects and/or make up work; 2) class meetings/assemblies; 3) club/student organization meetings, and 4) Channel One programming.

KANSAS/WORLD HISTORY 7

Kansas History mandated by the Kansas State Department of Education. The course traces the evolution of Kansas from primeval or native Kansas through settlement and statehood. The course concludes with Kansas today and the governmental aspects of Kansas.

Seventh Grade World Geography is an 18 week required course. The students study the relationships between peoples and places and human and physical environments. Through this course, students gain an understanding of global interdependence.

LANGUAGE ARTS 7

The Seventh Grade Language Arts Curriculum is designed to use the writing process to employ the mechanics of writing. At this level units on capitalization and punctuation are stressed. Some literature will be used as a springboard to writing. In addition, spelling strategies are taught in conjunction with vocabulary. Oral communication skills are emphasized in this course, which will be taught in a two period block.

PHYSICAL EDUCATION 7

The seventh grade course is a continuation of basic skill development in addition to demonstrating further advancement of sports skill, game play, and tournament play. Many units will be culminated with a skills test, written rules exam, and a physical fitness test.

PRE-ALGEBRA 7

Placement in this accelerated 7th grade math class will be a building-based decision using previous KS Math Assessments scores, previous Math MAP scores and a spring math readiness test. When all data has been analyzed and decisions have been made, a letter to parents of students who qualify will be mailed before the start of our fall semester.

SCIENCE 7

Earth science is a study of the planet Earth and its place in space. The topics in this class include Earth history, the solar system, and the universe beyond. Students will study how natural resources are recovered and how resources can be conserved. They will also learn about earthquakes, volcanoes, and the weather.

STRINGS/ORCHESTRA 7

Students will participate in the concert orchestra with eighth grade students where emphasis will be on learning beginning to intermediate string literature. Sound production, bowing technique, security in playing parts in an ensemble, and performance will be the focus for this orchestra. This course will take the place of Art Fundamentals 7/FLEX 7/EXIT 7 course requirements.

8TH GRADE

During the 8th grade year, each student must take a total of 9 class periods per day/per semester, including a Homeroom. Physical Education will meet every other day for the entire year; alternating with Social Living 8, Art Fundamentals 8 and EXIT 8. There are two levels of math: Pre-Algebra and Algebra (course selection will be based on the student's 7th grade math class). The required courses fill a total of 7 class periods per day, leaving 2 class periods open for elective courses per semester.

REQUIRED COURSES:

- **MATH (Pre-Algebra 8 or Algebra I) – one period per day, all year**
- **SCIENCE – one period per day, all year**
- **AMERICAN HISTORY – one period per day, all year**
- **LANGUAGE ARTS – two periods per day, all year**
- **SOCIAL LIVING – one period every other day, trimester**
- **PHYSICAL EDUCATION – one period every other day, all year**
- **ART FUNDAMENTALS – one period every other day, trimester**
- **EXPLORATIONS IN TECHNOLOGY (EXIT) – one period every other day, trimester**
- **HOMEROOM – one period per day, all year**

DESCRIPTIONS OF ALL 8TH GRADE COURSES:

ALGEBRA I

Prerequisite - Completion of Pre-Algebra 7. A one-year course designed as an introduction to algebra, geometry, and trigonometry; Algebra I deals primarily with terminology and basic methods of the study of known and unknowns. The topics covered are:

1. The four fundamental operations on real numbers and their use in the solution of simple equations and related problems.
2. Polynomials, factoring, and fractions, leading to the solution of more complicated problems i.e., division of polynomials.
3. Solving equations with more than one unknown and graphing of straight lines in the coordinate plane.
4. Work with irrational numbers, quadratic functions and equations. (required if meet pre-requisite)

AMERICAN HISTORY 8

The course is a chronological survey of the expanse of American history, amplifying exploration, colonization, independence, the constitution, Manifest Destiny, the Civil War and Reconstruction, the Industrial Revolution, America's emergence as a world power, and the Korean and Vietnam Conflicts.

ART FUNDAMENTALS 8

Art at the eighth grade level continues to build upon previously learned concepts. Students create 2-dimensional and 3-dimensional work to express a variety of themes and subjects. A field trip to a museum allows students to further explore art from other cultures and centuries.

BEGINNING FOODS AND NUTRITION 8

A one-semester course which will cover the basics of food preparation, table service, kitchen equipment and safety, and nutrition.

COMPUTER SCIENCE 8

This elective course includes the expansion of keyboarding skills, word processing, spreadsheets, graphic packages, presentations and communication programs. The student will also be introduced to the use of various printers, scanners, projectors and digital cameras. This class focuses on preparing students for the world of computers by an emphasis on these skills for school, home, community and real work experiences.

CONCERT BAND 8

This group is made up of seventh and eighth grade band members with at least two years experience. This group is more performance oriented with 4 to 6 public performances per year. Basic fundamentals are reinforced, theory necessary to this level is learned, and students are always improving their technical proficiency.

CONCERT CHOIR 7- 8

This class encourages students to discover, explore and develop talents in vocal music.

ELECTIVE ART 7- 8

Elective Art is a one-semester class that meets daily. It is for students interested in expanding their knowledge and talents beyond the required Art Fundamentals course.

EXPLORATIONS IN TECHNOLOGY 7- 8 (EXIT 7-8)

This elective semester course utilizes the Synergistic Systems curriculum. Students will use computers and video systems to study a variety of 16 topics. Topics include career exploration, electricity, electronics, research and design, rocketry and space and others. This course may be taken for more than one semester. A fee will be charged for each student enrolled in this class.

EXPLORATIONS IN TECHNOLOGY 8 (EXIT 8)

This required trimester course is an abbreviated version of the above-elective course. Students may enroll in both courses without duplication of any work.

HOMEROOM 8

Each student in the building will be assigned to a homeroom at his or her grade level. Homeroom time will be primarily devoted to the following: 1) student study-completion of assignments, projects and/or make up work; 2) class meetings/assemblies; 3) club/student organization meetings, and 4) Channel One programming.

LANGUAGE ARTS 8

The focus in Eighth Grade Language Arts is on the development of the writing process. Grammar and related language skills are reviewed and studied as they apply to writing. Literature is read for its historical importance as well as for its literary value. Oral communication skills are stressed in this course, which will be taught in a two period block.

MECHANICAL DRAWING 8

Mechanical Drawing is a beginning drafting class for eighth grade students. The course teaches use of instruments, terms, and line language as well as shortcuts in drafting. Multi-view drawings are made with emphasis on neatness and accuracy.

PHYSICAL EDUCATION 8

The eighth grade course is a continuation of basic skill development in addition to demonstrating further advancement of sports skill, game play, and tournament play. Many units will be culminated with a skills test, written rules exam, and a physical fitness test. The eighth grade course will include the same activities as the seventh grade course and show improvement in physical strength and endurance. Skills will further develop through maturity and physical growth.

PRE-ALGEBRA 8

This course is designed to develop logical thinking skills necessary for daily living. It includes a careful study of arithmetic, with attention to basic skills and structure. Pre-algebra develops the concepts of real numbers, equations, relations, and functions in preparation for Algebra I.

SCIENCE 8

Physical Science is a study of matter, energy, and their relationship. It is essentially a basic chemistry and physics class. Students will spend an average of one to two days a week working on laboratory activities to apply principles learned, improve on laboratory techniques, and learn more about the world around them. Being able to apply what is learned to everyday life is a prime objective of this class. The major areas of study will include: different types of measurement; force, work, and moving objects; classification of matter, the Periodic Table, patterns within the different elements, chemical reactions; waves, light, and sound; heat energy, electricity, radioactivity, and nuclear energy.

SEWING 8

This course is a one-semester elective. Topics include: Clothing Choices, Elements of Design, Fibers/Fabrics, Clothing Care/Storage, Choosing, Sewing Machines and Equipment, and Hand Sewing. Course will be project based.

SOCIAL LIVING 8

This is the Human Sexuality and AIDS Education course as mandated by the state of Kansas and which is taken in conjunction with Physical Education/Art Fundamentals 8/EXIT 8. Students may be excused from objectionable aspects in this course upon filing a written objection with the school administration per district guidelines.

SPANISH 8

Spanish 8 is a full year course designed as an introduction to the language and culture of the Spanish-speaking world. Enrollment in this course will insure that students will be best prepared to take Spanish I at the High School level.

STRINGS/ORCHESTRA 8

Students will participate in the concert orchestra with seventh grade students where the emphasis will be on learning beginning to intermediate string literature. Sound production, bowing technique, security in playing parts in an ensemble, and performances will be the focus for this orchestra. This course will take the place of Art Fundamentals 8/Social Living 8/EXIT 8 course requirements.

IMC/OFFICE/TEACHER'S AIDE

This is a one-semester elective for credit open to 8th grade students. This course requires written permission from the appropriate teacher and provides an opportunity for responsible students to serve in the capacity of helper or assistant with a variety of duties for the office, in the library and in the classroom.

**SPRING HILL MIDDLE SCHOOL
ELECTIVE COURSE SELECTIONS
2009-2010**

Student Name: _____ **GRADE:** 7th 8th
(First & Last Name)

7TH GRADE STUDENTS ONLY

Using the list of elective courses below, please choose a total of 3 electives. Circle your choices.

- ELECTIVE ART – every day, half year 7209
- FACS (FAMILY AND CONSUMER SCIENCE) – every day, half year 8207
- EXIT (Explorations In Technology) – every day, half year 6800
- COMPUTER LITERACY – every day, half year 3507
- CONCERT CHOIR – every day, half year (count as one (1) elective) 7820
- CONCERT CHOIR - every day, all year (count as two (2) electives) 7810
- CONCERT BAND – every day, all year (count as two (2) electives) 7507

8TH GRADE STUDENTS

Using the list of elective courses below, please choose a total of 4 electives. Circle your choices.

- ELECTIVE ART – every day, half year 7209
- BEGINNING FOODS & NUTRITION – every day, half year 8008
- EXIT (Explorations In Technology) – every day, half year 6800
- COMPUTER SCIENCE – every day, half year 3608
- SEWING – every day, half year 8108
- MECHANICAL DRAWING – every day, half year 6908
- SPANISH I – every day, all year (counts as two (2) electives) 6108
- CONCERT CHOIR - every day, half year 7820
- CONCERT CHOIR - every day, all year (count as two (2) electives) 7810
- CONCERT BAND – every day, all year (count as two (2) electives) 7508
- IMC/OFFICE/TEACHER AIDE (Teacher signature required) _____

Are you a strings student? Yes _____ No _____

I have reviewed the above selection of Elective Courses with my child and I approve them.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

6TH GRADE ENROLLMENT FORM
Spring Hill Middle School
2009 - 2010

Student Name: _____
 (First and Last)

All 6th grade students will take the following courses:
 (A description of these courses can be found in your course description book)

- Language Arts 6
- Math 6
- Science 6
- Social Studies 6
- Physical Education 6
- Homeroom 6
- FLEX 6 (Foreign Language Exploration) *
- Art 6 *
- Keyboarding 6 *

*Students enrolled in Orchestra will not take these 3 exploratory courses during their 6th grade year.

Would you like to enroll in Orchestra during 6th grade? _____ Yes

6th grade students at SHMS have a total of 4 elective class times for the entire school year. From the following list, please circle your course selections. Remember, the courses you choose should equal 4 electives.

FACS (Family and Consumer Science), $\frac{1}{2}$ year	1 elective
EXIT (Explorations in Technology), $\frac{1}{2}$ year	1 elective
Choir, $\frac{1}{2}$ year	1 elective
Choir, All Year	2 electives
Band, All Year	2 electives
Total	4 electives

Parent/Guardian Signature _____ Date _____